



Internal Medicine Clerkship, Ambulatory Rotation MID-ROTATION EVALUATION

Student:

Attending:

Date:

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Site:

Duration:

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Instructions

Please evaluate the student's level of skill in the following competencies in Internal Medicine Ambulatory Rotation. On the next page, please provide written comments to explain your scores.

Diagnosis and Management in Internal Medicine

1. Conducts a focused history of the reason for visit (i.e., chief complaint or routine follow-up).
2. Initiates an appropriately focused physical examination, with attention to presenting signs and symptoms.
3. Develops an accurate differential diagnosis of the presenting problem, taking into account data from the history, physical examination, and available laboratory data.
4. Outlines appropriate treatment plan, including primary and secondary prevention measures.
5. Instructs patient on presenting illness and self-care, taking into account pertinent social, cultural, and economic issue.
6. Makes/recommends appropriate referrals to other health professionals (e.g., other physicians, nurses, dietitians, psychologists, etc.).

Did Not Observe	Unacceptable	Fair	Good	Excellent	Outstanding
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0	1	2	3	4	5
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0	1	2	3	4	5
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0	1	2	3	4	5
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0	1	2	3	4	5
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Oral and Written Communication

7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.
8. Documents patient encounters appropriately in a problem-oriented medical record format.

0	1	2	3	4	5
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0	1	2	3	4	5
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Professional Behavior

9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.
11. Establishes caring and trusting relationships with patients and families.
12. Functions effectively and with integrity within health care team.

0	1	2	3	4	5
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0	1	2	3	4	5
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0	1	2	3	4	5
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0	1	2	3	4	5
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Please provide descriptions in each category, articulating how well student demonstrated a proficiency in:

Understanding of scientific basis of medicine as it applies to the practice of medicine:

Clinical Skills:

Communications with patients, faculty, peers and ancillary staff:

Clinical reasoning/problem solving:

Professionalism:

Leadership and teamwork:

Self-directed learning:

Other unique characteristics: