



Pediatric Clerkship Ambulatory Rotation FINAL EVALUATION

Student:	Attending:	Date:
Site:	Duration:	

Instructions

Please evaluate the student's level of skill in the following competencies in the Pediatric Ambulatory Rotation. On the next page, please provide written comments to explain your scores.

Diagnosis and Management in the Pediatric Ambulatory Rotation

	Did Not Observe	Unacceptable	Fair	Good	Excellent	Outstanding
1. Conducts a focused history of the reason for visit (i.e., chief complaint or routine follow-up).	0	1	2	3	4	5
2. Initiates an appropriately focused physical examination, with attention to presenting signs and symptoms.	0	1	2	3	4	5
3. Develops an accurate differential diagnosis of the presenting problem, taking into account data from the history, physical examination, and available laboratory data.	0	1	2	3	4	5
4. Outlines appropriate treatment plan, including primary and secondary prevention measures.	0	1	2	3	4	5
5. Instructs patient on presenting illness and self-care, taking into account pertinent social, cultural, and economic issue.	0	1	2	3	4	5
6. Makes/recommends appropriate referrals to other health professionals (e.g., other physicians, nurses, dietitians, psychologists, etc.).	0	1	2	3	4	5

Oral and Written Communication

7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.	0	1	2	3	4	5
8. Documents patient encounters appropriately in a problem-oriented medical record format.	0	1	2	3	4	5

Professional Behavior

9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.	0	1	2	3	4	5
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.	0	1	2	3	4	5
11. Establishes caring and trusting relationships with patients and families.	0	1	2	3	4	5
12. Functions effectively and with integrity within health care team.	0	1	2	3	4	5

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Please recommend a grade for this student by checking the most appropriate description below.

- Honors** Excellent. Exceeds all expectations (Mostly 5s across competency areas).
- High Pass** Very good. Meets/exceeds expectations (Mostly 4s across competency areas).
- Pass** Good. Solid performer/adequate skills (Mostly 3s across competency areas).
- Low Pass** Acceptable with concern. Below accepted level (Mostly 2s across competency areas).
Please elaborate in spaces below and suggest a remediation plan.
- Fail** Unacceptable. Demonstrates serious deficiency (ratings of 1 in one or more competency area(s)) that would require repeating clerkship.

Narrative Summary of Student's Performance

Please provide descriptions in each category, articulating how well student demonstrated a proficiency in:

Understanding of scientific basis of medicine as it applies to the practice of medicine:

Clinical Skills:

Communications with patients, faculty, peers and ancillary staff:

Clinical reasoning/problem solving:

Please provide descriptions in each category, articulating how well student demonstrated a proficiency in:

Professionalism:

Leadership and teamwork:

Self-directed learning:

Other unique characteristics:

Formative Feedback (not to be included in the final summary):